

Program Drop Proposal

BSEd, Special Education

Bachelor of Science in Education: Special Education

This is designed for students wishing to teach special education and leads to Missouri Mild/Moderate Disability: Cross Categorical, Grades K-12, teaching certificate. This certificate allows graduates to teach individuals with mental handicaps, learning disabilities, behavior disorders, physical and other health impairments, as well as cross-categorical disabilities; hence graduates have a broad range of employment opportunities.

General Education requirements (46 hours required):

Students entering college first time, Fall 2002 should refer to this bulletin for their General Education Requirements.

English and Communication (9 hours)		
COMM 1030	Interpersonal Communication I	3
or COMM 1040	Introduction to Public Speaking	
ENGL 1100	First-Year Writing	3
ENGL 3100	Junior-Level Writing	3
Math (6 hours)		
MATH 1030	College Algebra (prerequisites for 1150)	3
MATH 1150	Introduction to the Structure Of Mathematical Systems	3
Science (8-9 hours)		
BIOL 1012 & BIOL 1013	General Biology and General Biology Laboratory	5
Physical Science (Lecture and Laboratory)		
Humanities (8 hours)		
MUS ED 3770	Course MUS ED 3770 Not Found	3

plus two courses from art, music, philosophy, or literature		
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Social Science (18 hours)		
PSYCH 1003	General Psychology	3
HIST 1001	American Civilization to 1865	3
or HIST 1002	American Civilization 1865 to Present	
POL SCI 1100	Introduction to American Politics	3
ECON 3052	Course ECON 3052 Not Found	1-
GEOG 1001	Introduction to Geography	3
or GEOG 1002	World Regions	
SOC 1010	Introduction to Sociology	3
	World Cultures	

Program Requirements (78 hours)

Related Area Requirements (5 hours)		
PHY ED 3430	Course PHY ED 3430 Not Found	3
PHY ED 3261	Physical Activity for the Exceptional Learner	2
Program Requirements (26 hours)		
Level I: Exploring Education as a Profession		
ED PSY 2212	Child and Adolescent Development	3
TCH ED 2209	Foundations of Teaching in American Schools	3
EDUC 1000	Building Community, Culture, and Learning in Education	3
Level II: Analyzing the Nature and Process of Education		
CNS ED 3220	Counseling Individuals with Special Needs	3

ED PSY 3312	Psychology of Learning, Instruction, and	3
ED REM 3721	Psychoeducational Assessment and Evaluation	3
SPEC ED 4315	Language and Communication of Children with Special Needs	3
SPEC ED 4342	Transition Issues and Planning	3
SPEC ED 3345	Cross Categorical Special Education I	3
TCH ED 3310	Introduction to Methods of Teaching	3
TCH ED 3313	Psychology of the Exceptional Child	3
TCH ED 3315	Literacy Learning And Instruction	3
Level III: Synthesizing Theory and Practice in Education		
ELE ED 3336	Communication Arts Learning And Instruction	3
ELE ED 4246	Teaching Elementary Mathematics in Inclusive Settings I	3
ELE ED 4253	Teaching Elementary Social Studies in Inclusive Settings	3
ELE ED 4341	Teaching Science in Inclusive Elementary	3
SPEC ED 4325	Behavior Management	3
ELE ED 4342	Teaching Elementary Mathematics in Inclusive Settings II	3
SPEC ED 3346	Literacy Assessment and Reading for Students with Special Needs	3
SPEC ED 3349	Cross-Categorical Special Education (Must be taken concurrently with Internship)	3-6
SPEC ED 4989	Special Education Professional Internship	3
Student Teaching ¹		
SPEC ED 4990	Special Education Student Teaching I	6

¹ SPEC ED 4990 and SPEC ED 4991 must be taken during the same semester.

Attention education majors: Professional education courses must be completed with a grade point average of 2.5 and no grade lower than a C.

Total: Minimum of 132 hours

Sign-offs from other departments affected by this proposal

None

Rationale Clean up. The program does not appear in the Bulletin but is “on the books.”